

Trainee Specification

Specification	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • 2:2 Honours degree or above, achieved or predicted (A subject knowledge course may be needed if the degree is in a subject not conducive to teacher training.) • GCSE English Language C / 4 or above (achieved) • GCSE Maths C / 4 or above (achieved) • GCSE Science C / 4 or above (achieved) (Core GCSE equivalents listed by NCTL, e.g. O levels or successful tests via www.equivalencytesting.com (achieved)) (Access students will be asked to take equivalency tests for GCSEs prior to application where these are not already in place. These should be done via the organisation named above.) 	
Relevant Experience	<ul style="list-style-type: none"> • Pre-application experience: some recent primary school experience with an understanding of how UK primary schools operate. 	<ul style="list-style-type: none"> • Additional experience is an advantage, e.g. in a teaching environment with adults/ children, or work with children outside school/ outside UK. • Experience across Key Stage 1 and Key Stage 2 • Experience of planning and delivering teaching provision/planning to individuals, small groups or a whole class.
Reference	<ul style="list-style-type: none"> • Two positive references supporting entry to a primary PGCE from a university tutor, employer or school-based contact 	<ul style="list-style-type: none"> • A positive reference from a recent school based employer or contact

Safeguarding	<ul style="list-style-type: none"> • A commitment to keeping children safe 	<ul style="list-style-type: none"> • An understanding of safeguarding procedures
Motivation	<ul style="list-style-type: none"> • Demonstrates a clear passion for working with children • Enthusiasm and energy to work as part of a team • Committed to providing high quality care 	<ul style="list-style-type: none"> • References reflect enthusiasm for teaching and for helping children develop their full potential
Special skills and attributes	<ul style="list-style-type: none"> • Evidence of strong skills in organisation and time management • Good communication skills • Good interpersonal skills • Ability to use initiative and retain professionalism at all times 	<ul style="list-style-type: none"> • Be able to organise and implement planning • Positive attitude to the job/pride in work • Positive approach to behaviour management • Good ability to promote self-help and personal independence
Social Skills	<ul style="list-style-type: none"> • Flexible approach to work • Awareness of the need for confidentiality • Ability to work with a variety of people 	<ul style="list-style-type: none"> • Experience of working with parents and outside agencies

PLTSA is committed to safeguarding and promoting the welfare of children and young people and expects all trainees to share this commitment.