



PE SPORT FUNDING AT IVY LANE SCHOOL
September 2018 – July 2019
Grant received: 18,950



| AREA OF FOCUS (Including the 7 key factors to be assess by Ofsted) | EVIDENCE (Sign posts to our sources of evidence) | ACTION PLAN (Based on our review, key actions identified to improve our provision) | EFFECTIVE USE OF FUNDING (Summary of what our funding has been used for, including effective uses identified by Ofsted) | FUNDING BREAKDOWN | IMPACT (The difference it has made/will make) |
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| INCREASED PARTICIPATION – CURRICULUM Skill development in: Multiskills Tag Rugby Netball Dance Gymnastics Athletics Cricket Swimming Basketball Top up swimming Hockey Squash | <ul style="list-style-type: none"> * Curriculum plans * Assessment grids * Lesson observations * SATs results / PE | <ul style="list-style-type: none"> *Broaden participation in range of competitions *Continue to take part in dance events including *‘Competitions’ for less able / less engaged pupils *Multiskills events *More inclusive sports day *Introduce Gymnastics with specialist coach – plan for annual return for certain year groups | <ul style="list-style-type: none"> * Employing specialist teacher of Physical Education – Paul Harvey 2 x 1 hour a week – Curriculum Real PE refresher and impact to be reviewed during 18/19 | Weekly targeted sports coach sessions (PE Boost and PE Plus) £2047 Chippenham Sports Partnership £3300 All Active Academy - £140 Squash - £360 Gymnastics -£1600 Equipment - £1000 Swimming - £1500 | <ul style="list-style-type: none"> *Enhanced, inclusive curriculum provision and learning * Increased capacity and sustainability * Improved standards *Positive attitudes to health and well-being * Positive impact on whole school improvement *More children attending Squash outside of school – one county squash player *Gymnastics made available to all children |

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| | | | | | – children attending after school lessons |
| <p>CONTINUE EXTRA CURRICULAR ACTIVITIES – CLUBS</p> <p>Tag Rugby Netball Football Girls Football Mini Rugby Dance Athletics Cricket Hockey Running Club Sticky Fingers (YR dance and movement)</p> | <p>* Club registers</p> <p>* Participation analysis</p> | <p>As above</p> <p>*Continue to offer dance club by Dance Specialist</p> <p>*Seek external specialists to offer afterschool clubs.</p> | <p>4/5 x 1 hour a week of After School Club linked to sport/activity lifestyle</p> | <p>Lunchtime, house sports & playtime crazes (included in materials cost).</p> <p>Dance Club - £562</p> <p>Materials - £5673</p> | <p>*Improved networking and links with local schools.</p> <p>*Increased attendance at cluster competitions</p> <p>* Increased pupil participation</p> <p>*More events attended in 18/19</p> |
| <p>INCREASED SUCCESS AND ATTENDANCE IN COMPETITIVE SCHOOL SPORTS</p> <p>Girls football Tag Rugby – Y5/6 and Y3/4 Netball Football Cricket Cross country Multiskills Athletics</p> | <p>* Lunchtime registers</p> <p>* After school registers</p> | <p>* Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> - range of activities offered - ensure the enhancement and extension of our curriculum provision - inclusion - the promotion of active, healthy lifestyles <p>*Quality and qualifications of staff providing the activity</p> | <p>*Festivals and School Games competitions</p> <p>* Supply cover for staff to attend festivals / competitions</p> <p>* Paying for transport for fixtures and festivals</p> | <p>Included in Chippenham Sports Partnership fee</p> <p>Transport – £220</p> <p>PE release - £300</p> | <p>*Increase pupil participation</p> <p>*Enhance, extend, inclusive extra-curricular provision –</p> <p>*Increase in number of teams entering events – i.e. girls football and 1.5 festival</p> <p>*Continue to reduce low level disruption by those pupils in teams with behaviour issues</p> <p>*Clearer talent pathways to local clubs – i.e. girls entering</p> |

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| | | <ul style="list-style-type: none"> * The time of day when activities are offered * Pupil needs/interest –Sports Council * links with clubs | | | <p>football and netball clubs, squash and gymnastics outside of school in 18/19</p> |
| <p>RANGE OF PROVISIONAL & ALTERNATIVE ACTIVITIES:</p> <ul style="list-style-type: none"> • Dance • Squash • Swimming • SHINE participation – hosting SHINE sessions • All Active Academy • Hockey • Mile a day • Talent Team • Young Officials | <ul style="list-style-type: none"> *Curricular time & extra-curricular. * Registers of participation | <ul style="list-style-type: none"> * Review the quality of our extra-curricular provision including:- range of activities offered * ensure the enhancement and extension of our curriculum provision * inclusion * the promotion of active, healthy lifestyles – all active academy and SHINE and AGAT * links with clubs *Further development mile a day running initiative. | <ul style="list-style-type: none"> *Employing Paul Harvey to deliver after school extra-curricular clubs. *Employing squash and gymnastics coaches to offer a range of provision and linking with local squash clubs and events *Promote local clubs and develop links between them *Spend money on 'Boost Swimming' sessions to help key children (*linked to PPG) to learn to swim *Paying for children taking part in Boost PE sessions to attend All Active Academy and trial new sports and healthy eating ideas. *Weekly targeted sports coach sessions (PE Boost and PE Plus) | <p>Included in fee for Chippenham Sports Partnership</p> <p>Included in Squash and All Active Academy funding</p> <p>Covered by PE Boost and PE Plus sessions</p> | <ul style="list-style-type: none"> * Extend, alternative provision * Engaged or re-engaged disaffected pupils *Increase pupil participation – club numbers rising * Positive attitudes to health and well-being. * Increase school-community links *Number of children attending 'Run Club' to increase linked to Mile a Day *increase engagement, concentration etc. linked to daily exercise. |

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| | | | *Links to Chippenham School Partnership will promote the mile a day and develop the 'Run for Rio' initiative linked to The Olympics. | | |
| INCREASE QUALITY OF TEACHING / LEARNING / ASSESSMENT & TEACHER TRAINING / PE SPECIALISATION PURCHASING PE & SCHOOL SPORT CPD & MATERIALS | * Teacher mentoring – all year *Lesson Observations *Learning Walks | Review resources and top up sessions needed for Real PE and the delivery of key sport sessions linked to competitions i.e. Netball Football Tag Rugby Cricket | *Sports Coach to work along staff to offer CPD *Staff direct to Real PE Portal for training videos and materials *PE leader meetings as part of the Chippenham Schools partnership. | Included in Chippenham Sports Partnership fee | More confident and Competent staff in all areas. This will - -Improve learning experiences for pupils -Increase attainment and progress -Improve quality of teaching and assessment Subject leader up to date on Ofsted expectations and Youth Sports Trust/Afpe |
| EQUALITY AND INCLUSION – DISABLED / SEN / PP AGAT OPPORTUNITIES HARD TO REACH | * Curriculum / lesson plans * Planning for Gifted and SEND pupils * Pupil Progress meetings – PE interventions * Alternative clubs Registers | * Review the quality of our curriculum including: Accessibility of all the activities * Use of TAs to support learning * Quality of teaching and learning through Observations | Chippenham Sports Partnership Chippenham Sports Officer | Chippenham Sports Partnership New 18/19 initiatives: -Young officials -All Active -Talent Team | A more inclusive curriculum which inspires and engages all pupils * talent pathways embedded * AGAT access to PE Plus sessions with sports coach and Talent Team in 18/19 |

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| | <ul style="list-style-type: none"> * Lunch club | <ul style="list-style-type: none"> * PE Policy ensures whole school inclusion. * Ensure access for AGAT *Send children on All Active Academy for disengaged. *Send children on Talent Team Course (AGAT) | | | <ul style="list-style-type: none"> * access hard to reach – alternative sports and Inspirational visits / athletes – i.e. – girls football and All Active Academy. Squash as alternative sport. New Talent Team to Bath Uni in 18/19 |
| <p>PARTNERSHIP WORK ON PE WITH OTHER SCHOOLS AND LOCAL PARTNERS / CLUBS</p> <p>BUYING INTO LOCAL NETWORKS AND COMMUNITY SPORTS COACHING</p> <p>LINKS WITH LOCAL SECONDARY PE STAFF TO IMPROVE PE AND SPORTS PROVISION</p> | <ul style="list-style-type: none"> * Membership of Networks * School / Subject Action Plans *School – club Links data *All Active Academy *Young Officials *Talent Team *All fixtures, tournaments and Chippenham games | <ul style="list-style-type: none"> * Review our partnerships and membership of networks with view to paying for Chippenham Partnership Sport Provision | <p>Chippenham Sports Partnership</p> <p>PAT events</p> <p>Calendar of events in SL Folder</p> <p>Gymnastics' sessions</p> | | <p>This will continue and further</p> <ul style="list-style-type: none"> *Increase staff knowledge and Understanding *Enhance quality of provision *Increase pupil participation in competitive activities * Increase range of Opportunities * The sharing of best practice * Increase pupil awareness of opportunities available in the |

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| | | | | | community * Positive impact on Leadership *Improved liaison |
| <p>CROSS CURRICULAR LINKS TO CONTRIBUTE TO PUPILS ACHIEVEMENTS AND SPIRITUAL, MORAL, SOCIAL CULTURAL UNDERSTANDING</p> <p>Science PSHE Speaking and listening IT Mathematics</p> <p>PROMOTE AWARENESS OF HEALTH RELATED ISSUES Obesity, smoking etc -SHINE sessions</p> <p>INITIATIVES Ivy Squad – young leaders Lunch club Huff and puff</p> | <p>* Whole School Plan / SEF</p> <p>* PE Subject Leader documents</p> <p>* Whole school policies / PE policies</p> <p>* Subject leader Evaluations</p> <p>* Pupil voice – School Council</p> | <p>*Review and increase links between leaders of foundation subjects – develop curriculum team meetings</p> <p>* review impact of REAL PE</p> <p>* Use of Learning Behaviours (cogs) from REAL PE applied across Curriculum</p> <p>* Meet with other Subject Co-ordinators to increase opportunity of cross curricular sessions e.g. PSHE and outdoor learning links (Forest Schools)</p> <p>* Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</p> | | Forest Schools - £3030 | <p>Whole school targets met more effectively</p> <p>*Academic achievement enhanced in 18/19</p> <p>*Pupils will understand the value of PE and sport to their learning across the school</p> <p>*Staff across the school can start to make the links across subjects and themes including PE</p> <p>*Pupil concentration, commitment, self-esteem and behaviour will be enhanced</p> <p>*Positive behaviour and a sense of fair play will be enhanced</p> |

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| | | *Behaviour and safety * Health and well-being | | | |
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