

Ivy Lane School Results 2019

The information below compares the attainment of our pupils with local authority and national averages.

EYFS Results 2019

This table shows the **percentage** of Early Years Foundation Stage children at Ivy Lane School that achieved a 'Good Level of Development'.

A Good Level of Development, is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

ILS pupils achieving the 'good level of development' standard	74%
ILS PPG pupils achieving the 'good level of development' standard	0%
Local authority average achieving 'good level of development'	72%
National pupils achieving 'good level of development'	72%

Year 1 children - Phonics Screening

This table shows the **percentage** of Year 1 children at Ivy Lane School achieving the national standard in the phonics screening test.

ILS pupils achieving expected Standard	91%
ILS PPG pupils achieving expected Standard	90%
Local authority average (2019)	80%
Pupils achieving expected standard nationally (2019)	82%

Year 2 children - Phonics Screening

This table shows the **percentage** of Year 2 children at Ivy Lane School who have achieved the national standard in the phonics screening test by the end of KS1.

ILS pupils achieving expected Standard	98%
Pupils achieving expected standard nationally (2019)	91%

Key Stage 1 Results 2019

At the end of KS1 (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

The measures are as follows:

Expected Standard: Working at the expected standard for a child at the end of Year 2

Greater Depth: Working at Greater Depth within the expected standard, with a strong understanding of the curriculum.

The table below compares the **percentage** of Year 2 children at Ivy Lane School achieving the KS1 expected standard (and above) in each core area and overall.

	Reading		Writing		Maths		R, W & M	
	Expected	Higher	Expected	Higher	Expected	Higher	Expected	Higher
Ivy Lane (60)	77%	23%	70%	13%	74%	12%	65%	10%
ILS PPG (11)	82%	0%	82%	0%	73%	0%	73%	0%
Wiltshire 19	74%	25%	68%	13%	74%	20%	63%	9%
National 18	76%	26%	70%	16%	76%	22%	65%	12%

Ivy Lane School Key Stage 2 Results 2019

Children in Year 6 are also assessed on their knowledge and understanding of the National Curriculum, introduced in 2014. The results are reported as a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a High Standard (scaled score of 110 and above.) Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. * Children are awarded one of the following Teacher Assessments judgements in writing:

Expected Standard: Working at the expected standard for their age.

Greater Depth: Working at Greater Depth within the expected standard, with a strong understanding of the curriculum.

The table below compares the **percentage** of Year 6 children at Ivy Lane School achieving the KS2 expected standard (and above) in each core area and overall.

	Reading		Writing*		GPS (Grammar, Punctuation & Spelling)		Maths		R, W & M (Core)	
	Expected	Higher	Expected	Higher	Expected	Higher	Expected	Higher	Expected	Higher
Ivy Lane (47)	75%	26%	79%	19%	85%	43%	81%	26%	68%	11%
Ivy Lane PPG (13)	62%	15%	62%	8%	69%	39%	62%	15%	54%	0%
Wiltshire	74%	28%	77%	19%	76%	31%	76%	24%	64%	10%
National	73%	27%	78%	20%	78%	36%	79%	27%	65%	10%

The table below compares the **average scaled score** of Year 6 children at Ivy Lane School in each KS2 test in 2019.

Average Scaled Score (range is 80-120)	ILS	Wilts 19	National 19
Reading	104	105	104
GPS (grammar, punctuation and spelling)	107	105	106
Maths	105	104	105

The table below compares the **progress** of Year 6 children at Ivy Lane School against national average progress between KS1 and KS2 in each core area.

Progress	ILS	Wilts 19	National 18
Reading	-0.1	+0.1	0
Writing	0.0	-0.4	0
Maths	0.1	-0.7	0