

## Speaking and listening

Our speaking and listening expectations are

- To listen to and follow a simple instruction
- To listen to stories and short carpet session activities
- To speak in full sentences
- To describe events adding some detail

## Maths

Our Maths expectations are

- To count, order and recognise numbers to 20
- To say 1 more and 1 less than a number to 20
- To point and count objects accurately
- To solve simple doubling and halving number problems
- To add and subtract two single digit numbers using practical objects
- To use everyday language to talk about size, weight, time, money, weight
- To recognise and create simple patterns.



**Ways you can help:** spot numbers when out and about, play Maths board games, use coins to pay for goods, make numbers out of play dough, trace over numbers, setting the dinner table and counting out knives and forks, counting stones, sticks etc in the garden



# End of Year Expectations for Ivy Lane Reception children

This booklet provides information on the end of year expectations for children in reception. We hope that this booklet will help you to support your child's learning over the year and give you an understanding of the Early Years teaching and learning. The objectives we will be learning each week will be passed on to you through our 'Weekly Updates' and along with this booklet we hope you will be able to support your child in their learning to give them the greatest possible start to their learning at Ivy Lane School.

If you have any further questions regarding our learning in reception please ask your child's class teacher and we will be more than happy to support.



## Reading

Alongside developing a love of reading and encouraging your child to read for pleasure, our reading expectations are

- To be secure in recognising and using Phase 2 and Phase 3 sounds and learning Phase 4 sounds
- To read Phase 2 and Phase 3 tricky words from our bookmarks
- To read a simple sentence using our sound knowledge to segment and blend words.
- Begin to take notice of punctuation
- To demonstrate an understanding through giving a basic retelling of what we have read
- To make predictions about what might happen next in a story



**Ways you can help:** visiting the library, sharing a bedtime story, looking at their sound and tricky word cards, playing 'I-spy', reading signs when you are out and about, looking at magazines, eating alphabet spaghetti spotting sounds, making sounds and words out of play dough, cut up letters and put back together to make words

## Writing

Our writing expectations are

- To write their name
- To use the correct pencil grip – a tripod grip
- To use the correct letter formation so that they can join their writing later on
- To be able to write all of our Phase 2 tricky words and some Phase 3 tricky words correctly in their writing
- To use their phonic knowledge to write phonetically plausible words.
- To use finger spaces between their words when writing a sentence
- To write a simple sentence which can be read by themselves and others.
- To become aware of a capital letter and full stop.



**Ways you can help:** writing their names in cards, writing the shopping list, practising their handwriting on their letter formation sheet, using a handwriting app, playing games with our tricky words to learn how to spell them correctly, correcting their pencil grip when writing, writing words in sand, foam, etc