



Phonics Workshop for Parents

Tuesday 12th November 2019



Literacy

- ▶ The ability to read and write well is a vital skill for all children, paving the way for an enjoyable and successful school experience.
- ▶ Phonics helps children to develop good reading and spelling skills.
- ▶ There is a variety of ways we teach phonics at Ivy Lane. Today will focus on Synthetic phonics.
- ▶ We use a document called '**Letters and Sounds**' with a range of resources to support the learning including Jolly Phonics.



Phonics Consists of:

- ▶ Listening to and recognising rhyme and rhythm.
- ▶ Identifying sounds in spoken words.
- ▶ Recognising patterns, similarities and differences in words.
- ▶ Recognising the common spellings of each sound (phoneme).
- ▶ Blending phonemes into words for reading.
- ▶ Segmenting words into phonemes for spelling.
- ▶ Development of sight vocabulary to recognise 'Tricky Words'.



How to say the sounds

- Saying the sounds correctly with your child is extremely important.
- The way we say sounds may well be different from when you were at school.
- We say the shortest form of the sounds.
- <https://www.youtube.com/watch?v=-ksblMiliA8>



Blending

- ▶ Recognising the letter sounds in a written word to read, for example

c-u-p
• • •
→

and merging or 'blending' them in the order in which they are written to pronounce the word 'cup'



Segmenting

- ▶ ‘Chopping Up’ the word to spell it out
- ▶ The opposite of blending
- ▶ Identifying the individual sounds in a spoken word (e.g. p-i-g , s-t-or-k) and writing down letters for each sound (phoneme) to form the word.



Tricky Words

- Words that are not phonically decodable
e.g. to, no, go, the, I
- Some are 'tricky' to start with but will become decodable once we have learnt the harder phonemes
e.g. out



Letters and Sounds

- ▶ *Letters and Sounds* is divided into six phases, with each phase building on the skills and knowledge of previous learning. Children have time to practise and rapidly expand their ability to read and spell words. They are also taught to read and spell 'tricky words', which are words with spellings that are unusual.
- ▶ In Reception they will usually go up to Phase 4.
- ▶ Year 1 will then recap Phase 3, 4 and teach Phase 5.



Phase 2

► Sounds are introduced in sets

- ❖ Set 1: s a t p
- ❖ Set 2: i n m d
- ❖ Set 3: g o c k
- ❖ Set 4: c k e u r
- ❖ Set 5: h b f ff l ll ss

Phonic learning is fun!

The children learn and practise their phonemes in lots of fun ways:

- ▶ Sound talking and rhyming.
- ▶ Playing games – table games, interactive games on the computer, outdoor activities.
- ▶ Using phoneme frames, “sound buttons” and whiteboards to spell words.
- ▶ Sorting phonemes.
- ▶ Making words with phonemes.
- ▶ Being phoneme “detectives”.
- ▶ Reading and writing sentences. Silly sentences are great fun!



s a t p i n m d g o c k c k e u r h b f f l l s s



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j v w x y z z z q u c h s h t h n g a i e e i g h o a
o o a r o r u r o w o i e a r a i r u r e e r

a	b	c	d	e	f	g	h	i	ck	ff	ll
j	k	l	m	n	o	p	q	r	ss	zz	qu
s	t	u	v	w	x	y	z	sh	ch	th	

ch i n s a t





Support with Phonics at home

- ▶ Sound cards to blend words
- ▶ Tricky word cards to read and write
- ▶ Jolly Learning website – support with saying the sound
- ▶ www.phonicsplay.co.uk
- ▶ <http://www.bbc.co.uk/cbeebies/alphablocks/>
- ▶ <http://www.oxfordowl.co.uk/reading-owl/find-a-book>
- ▶ Mr Thorne does phonics
- ▶ Magnetic letters



How can I help?

- Sing an alphabet song together, distinguish between the names of the letters and the sounds they make.
- Play '**I spy**'
- Continue to play with magnetic letters, using some two-grapheme (letter) combinations, eg: **r-ai-n = rain** blending for reading
rain = r-ai-n segmenting for spelling
- Praise your child for trying out words
- Look at tricky words
- Look for phonic games and rhyming games
- Play pairs with words and pictures



Which books can they read?

- In school we have Oxford Reading Tree, Floppy's Phonics fiction and non-fiction books, Rigby Star phonics books
- Oxford Owl website – sharing a book at home
- Library books- Reading for pleasure, joining in on stories, discussing the story.
- Reading is a fun challenge
- Children will be heard read at least once a week by teacher or T.A and have their books changed at that time
- Share books, comics, magazines etc at home / visit library



Thank You!

Thank you for taking the time to come and listen. Don't hesitate to come in to ask any questions or support in helping your child to read.