



# Ivy Lane School

## School Improvement Plan 2020 to 2021

### School Priorities



#### Quality of Education

- 1) Embed and monitor 'Marking and feedback' practices across the school to ensure 'live marking' and instant feedback is given, to move the learning on more swiftly or address misconceptions within the lessons and directly reducing teacher workload.
- 2) Embed the Curious City Catalyst Curriculum throughout the school, ensuring a clear progression of subject knowledge and skills.
- 3) To create a consistent approach of teaching in Maths across the school, ensuring coverage and progression is effective.
- 4) To ensure pupils achieving ARE in Maths are at least in line with National, closing the gaps in learning post lockdown.
- 5) Raise the progress and attainment of DL across the school.
- 6) To deliver high quality whole class phonics from EYFS to Year 3.
- 7) To raise standards in writing, especially increasing stamina, to improve overall achievement.
- 8) To develop an agreed blended learning approach for ILS, that is sustainable beyond COVID-19.

#### Leadership & Management

- 1) Develop leadership skills of curriculum and phase leaders in order to monitor the curriculum effectively.
- 2) To ensure TA provision is effective and supports quality first teaching.
- 3) To ensure consistency of good quality teaching and learning.
- 4) To ensure the Governors have a clear understanding and vision of the curriculum implementation.

#### Personal Development

- 1) To identify and further develop the physical and mental health of our children, post lockdown.

#### Behaviour and Attitudes

- 1) Develop more independence for our SEND learners.

#### Early Years

- 1) To close the average gender gap ensuring boys are in line with girls in PSED, LA and HSC.
- 2) To continue to develop the EYFS unit with particular focus on continuous provision and the adult role within this.
- 3) Develop further learning opportunities through enhancements in the environment based on planned focuses and leading questions.
- 4) Develop Speech and Language provision.
- 5) To develop questioning within the EYFS team.