



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by the
Department for Education

Created by



Ivy Lane Primary School

**Evidencing the impact of the Primary PE
and sport premium**

Academic Year 2020/21



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased awareness in sport and PE. Raising profile of sport by attending significantly more festivals and inclusive events run by Chippenham Sports Partnership. • Updated and replaced old PE equipment to give staff opportunity to teach wide range of sports. • Analysed current provision and collaboratively developed whole school student sports journey. • Gave opportunities to increased number of children and removed restrictions to high level competitive events only. • Began to track children's participation in extra-curricular activities in order to aid teachers in selections for further events. • Undertook the active lives survey which has provided key information to drive school sport forward in the upcoming years? • Participated in an academy deep dive into PE, which gave invaluable information to add to action plans for next year. 	<ul style="list-style-type: none"> • Raise the level and profile of sport and PE • Develop an accurate and efficient assessment tool • Increase staff's confidence and ability to deliver gymnastics and dance • Continue to provide all children with opportunities to compete in out of school clubs and festivals when COVID restrictions are loosened. • Adhering to Covid-19 restrictions, we will endeavour to undertake a baseline assessment of the swimming ability of year 6 children. This will help us determine children who need top-up swimming to be able to swim competently, confidently and proficiently over a distance of 25 metres. • Focus on developing staff knowledge and ability to teach PE by committing to mentoring and in-lesson CPD for 4 terms. • Link wellbeing to COVID and demonstrate how this can be used in sport. Giving opportunity to year 5 to take part in Healthy Heroes programme.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	£6095
+ Total amount for this academic year 2020/2021	£19,400
= Total to be spent by 31st July 2021	£25,495

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Data unavailable due to Covid-19</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>Data unavailable due to Covid-19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Data unavailable due to Covid-19</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Data unavailable due to Covid-19</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £25,495		Date Updated: 15.7.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: 9378	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To ensure that students across both key stages have access to high quality lessons.	Up and Under Sports and In2Sport delivering high quality PE lessons to years 1, 4, 5 and 6 during teachers PPA time. Up and Under Sports delivering mentoring to staff and NQTs that are new to the role and the school.	£5000	Staff are engaged and interested in delivering high quality PE, form good relationships with coaches. Students develop skills which build on previous learning including physical, social and emotional learning.	New staff continue to receive support through mentoring. Staff CPD that provides teachers with specific focus. PE lead to liaise with mentors about school focus.	
To ensure that students are active for at least 30 minutes of each day.	PE Lessons twice a week and increased amount of activities and equipment available at lunchtimes.	As Above	Teachers are upskilled as a result of training therefore improving provision for pupils.	Continue to support the Partnership is during the uncertain future for school sport	
To participate in sporting opportunities outside of PE time.	Book Chippenham School Partnership to deliver sessions in school due to COVID	As Above	Pupil leadership opportunities led by the Partnership allow for focused activity in school at lunchtimes led by Y6.		
Provide opportunities for students to take part in a variety of physical activities and clubs after school	Increase opportunities for children to experience different sports and work alongside different teachers/coaches.	£3300	Higher skill levels in lessons,	Maintain free clubs, increase	

<p>which are of no cost to the families.</p>	<p>Increase fitness and wellbeing. Ivy Lane is part of the Chippenham Sports Partnership. The CSP provides support to local primary schools by providing opportunities for children to develop skills and confidence through the following avenues:</p> <ul style="list-style-type: none"> • Young ambassadors leadership • Leadership and event officiating • Provision for gifted and talented and inclusion • CPD for all staff within the partnership • Opportunities for networking leading to working alongside sports specialists 		<p>transferable skills into PE lessons. Increased opportunities for disadvantaged learners.</p> <p>Implementation of sports leaders assisting in focussed activity during breaks and lunchtimes. Year on year a greater percentage of children are participating in festivals and increased confidence is encouraging them to also join sports clubs outside of school.</p>	<p>range of clubs offered and discuss potential of lunchtime and breakfast clubs.</p> <p>Due to Covid-19, the school will continue to work with the Partnership and to implement revised strategies for ensuring children continue to maintain/improve physical and well-being levels</p>
<p>Staff have the necessary equipment to be able to plan and deliver high quality lessons. Children see sport and physical exercise as something the school prides itself on with updated and renewed equipment.</p>	<p>Purchase of equipment for PE sessions and extra-curricular clubs. Inspection of gym equipment to ensure it is safe for all children to use.</p>	<p>£1078</p>	<p>Children can progress skills through having the correct equipment which is up to date and safe.</p>	<p>Subject leader to order stock when necessary</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

Ivy Lane begin to regard PE, Sport and physical well-being as very high profile. This can be evidenced by the wide range of sports clubs we offer, the CPD our staff undertake, participation in festivals at both local and county level.	Renewal of Chippenham Sports Partnership	See 1.	(referred to in indicator 1) Improved physical and well-being of children.	Continued whole school use of 'Jigsaw' PSHE programme. PSHE and children's well-being is of utmost importance in terms 1 and 2 as children return to school following an extended period of home-learning for the majority due to Covid-19
To develop confident young leaders who can help improve levels of activity throughout the school and can develop their own personal/leadership skills.	Year 6 pupils to attend Young Officials training in football and netball. Year 6 pupils to attend ambassadors of sport training.	£250	Children able to officiate games – in a position to return to school and organise/officiate level 1 games.	Please note- due to Covid-19 children were unable to organise level 1 games. When and if appropriate, this will be a next step for 2021/2022
Develop whole school PE journey that is clear to parents and families where their children will go as progress through the school showing sports and activities they will experience.	Staff CPD	-	Children will be able to refer back to previous sports and make links and comparisons within new sports.	Continued mentoring to help with implementation of new school direction.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To ensure all staff continue to learn and develop their pedagogy.	PE Lead to attend Mid Wilts PE Conference and CSP meetings. Staff training in gymnastics and dance.	£70	PE lead has access to new initiatives and speakers who give guidance and information to ensure PE is always at the forefront of school development.	Continued support given from PE lead and PE lead/other staff given CPD opportunities.
To ensure new staff are supported and coached to a high standard to ensure high quality provision for pupils is maintained.	New members of staff are mentored by PE lead and Up and Under Sports.	£2192	NQTs trained in 2 sports and more confident in their delivery to pupils.	Maintain promise of two full terms of mentoring per NQT/RQT if none appointed.
Continue to offer a wide range of activities both within and outside the curriculum to engage and enthuse children to adopt an active and healthy lifestyle.	Up and Under Sports mentoring Provided after school clubs in football, hockey and tag rugby (free of charge to parents).	See 1	Attendance registers show that increased numbers of children attend at least one club per week in year 4 and above.	To continue to offer a wide range of clubs to KS2 when Covid-19 restrictions cease to apply.
To use specialist coaches to develop CPD of staff in new sports.	All other clubs run by staff members who have developed skills through CPD and mentoring Chippenham Sports partnership.	See 1	Above	To start opening after school clubs to lower key stage 2
To give children the opportunity to participate in a variety of different sports and activities in the hope they will find something that they engage fully with.		-		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

Additional achievements:				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	Helen Lammin
Date:	23.7.21
Subject Leader:	Matt Johns
Date:	23.7.21
Governor:	Kara McAveety
Date:	6.9.21