

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.















Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£7745
Total amount allocated for 2021/22	£19380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,125

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

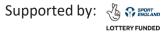
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
	all pupils in regular physical activity – (ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at l	east 30 minutes of physical activity a c	lay in school		55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that students across both key stages have access to high quality lessons by increasing staff knowledge and understanding.	 Up and Under Sports and In2Sport delivering high quality PE lessons to years 1,4, 5 and 6 during teachers PPA time. Up and Under Sports delivering mentoring to upskill staff and increasing ECT teachers that are new to the role and the school. Provided gymnastic CPD 	£14,914	Staff are engaged and interested in delivering high quality PE, form good relationships with coaches. Students develop skills which build on previous learning including physical, social and emotional learning. Teachers are upskilled as a result of training therefore improving the curriculum delivery.	priority when receiving support through mentoring.
To ensure that students are active for at least 30 minutes of each day.	PE Lessons twice a week and increased amount of activities and equipment available at lunchtimes and playtime.		Higher skill levels in lessons, transferable skills into PE lessons. Increased opportunities for disadvantaged learners.	Partnership and increase the amount of participation across the school. Maintain free clubs, increase
To participate in sporting opportunities outside of PE time.	Provided opportunities to all years and a variety of sports via the Chippenham Sports Partnership (CSP)		Implementation of sports leaders assisting in focussed activity during breaks and lunchtimes.	range of clubs offered and discuss potential of lunchtime and breakfast clubs.













Provide opportunities for students to take part in a variety of physical activies and clubs after school which work alongside different are of no cost to the families.

Provide healthy play and gymnastic equipment on the field.

Increase opportunities for children to experience different sports and teachers/coaches. Increase fitness and wellbeing.

lvv Lane is part of the Chippenham Sports Partnership, The CSP provides support to local primary schools by providing opportunities for children to develop skills and confidence through the following lavenues:

- Young ambassadors leadership
- Leadership and event officiating
- Provision for gifted and talented and inclusion
- CPD for all staff within the partnership
- Opportunities for networking leading to working alongside sports specialists

Staff have the necessary equipment to be able to plan and deliver high quality lessons. Children see sport and physical exercise as something the school prides itself on with updated and renewed equipment.

Purchase of equipment for PE sessions and extra-curricular clubs. Inspection of gym equipment to ensure it is safe for all children to use.

Purchase of outdoor gym equipment for use in PE time and during play times.

Year on vear a greater percentage of children are participating in festivals and increased confidence is encouraging them to also join sports clubs outside of school.

Children can progress skills through having the correct equipment which is up to date and safe.

Increased participation in healthy activity

Subject leader to order stock when necessary

Develop the school site with new activity lines to boost activity during break times.









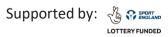




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Playworker employed by the school	Purchase of gymnastic equipment to increase opportunities for high quality gymnastic lessons			
around breaktimes.				
	Working alongside older children to			
	increase participation in physical			
	activity at breaktime by showing			
	them how to use equipment and			
	teaching them games for the			
	children to play alongside each			
	other.			
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1 .	Renewal of Chippenham Sports Partnership	See 1.	(referred to in indicator 1) Improved physical and well-being of children.	Continued whole school use of 'Jigsaw' PSHE programme. PSHE and children's well-being is of utmost importance following 2 years of broken education due to Covid19 Please note- due to Covid-19
To develop confident young leaders who can help improve levels of activity throughout the school and can develop their own personal/leadership skills.	Unable to attend due to covid 19	-	•	
Additional Swimming	Catch up funding for year 4 and 5	£2000	Increased swimming data at year 6	











Develop whole school PE journey that Staff CPD. Gymnastics priority.		Continued mentoring to help
is clear to parents and families where	Children will be able to refer back v	with implementation of new
their children will go as progress	to previous sports and make links s	school direction.
through the school showing sports	and comparisons within new	
and activities they will experience.	sports.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and	sport	Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff continue to learn and develop their pedagogy.	PE Lead to attend CSP meetings. Staff training in dance.	£7047	PE lead has access to new initiatives and speakers who give guidance and information to	Continued support given from PE lead and PE lead/other staff given cpd opportunities
To ensure new staff are supported and coached to a high standard to ensure high quality provision for	New members of staff are mentored by PE lead and Up and Under Sports.	-	ensure PE is always at the forefront of school development.	in dance. Maintain promise of two full
pupils is maintained. Continue to offer a wide range of	Postpads		NQTs trained in 2 sports and more confident in their delivery to pupils.	terms of mentoring per NQT/RQT if none appointed.
activities both within and outside the curriculum to engage and enthuse children to adopt an active and healthy lifestyle.	Up and Under Sports mentoring Provided after school clubs in		Attendance registers show that increased numbers of children	To continue to offer a wide range of clubs to KS1 and KS2
To use specialist coaches to develop	variety of traditional and modern sports (free of charge to parents).		attend at least one club per week in year 4 and above. Due to Covid this did not happen	2













CDD of staff in nous sports				
To give children the opportunity to participate in a variety of different sports and activities in the hope they will find something that they engage fully with.	All other clubs run by staff members who have developed skills through CPD and mentoring Chippenham Sports partnership. Providing a range of sports for chn to take part in with free after school clubs. Designing a wide ranging and interesting curriculum with a variety of activities for students to apply learning across sports.		Above	
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
children undertake by looking into To promote an Active travel in whole school community With the use of Mentoring sessions and whole school message, improve and	Up and Under - Healthy Heroes for year 5 as one of the year groups who suffered the most with covid 19.	£see 3	Year 5 children (58) all took part. Feedback from staff and children showed an increased awareness of how and why they should move more frequently and the benefits of this on their mental health. Students gained their healthy heroes certificate as well as completing more activity due to additional PE lesson.	opportunities provided by the CSP in the next academic year. Using PE funding to provide transport and supply cover to enable this

To provide pupils with opportunities to participate in a wider range of sports and physical activity. To provide opportunities for SEND and Gifted and talented.	Involve as many children as possible in CSP run games and activities.		and 6 participated in Multiskills, dance, netball, hockey, rugby, athletics and gymnastics events.	
Misc items as part of PE year: Stickers, trophy for sports day, supply for release time, travel to fixtures and events, TA support, educational materials and licences to teach PE from getset4pe		£849		3%













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
Intent	Implementation		Import	%
Intent	implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through membership of Chippenham Sports Partnership, to increase participation in festivals and competition 1.5 Bee Netball Footie for fun YR2 SG Level 2 Football Festival Footie for fun YR1/2/3 GIRLS ONLY Christmas XC "Fun Run" Santa's Elf Dash Level 2 Hockey Festival Dance Festival Football (girls only participation) Level 2 Bee Netball Level 2 Tag Rugby Level 2 Gymnastics Level 2 Swimming Young Officials Level 2 Quad Kids Chippenham Games	Several events cancelled directly because of covid or because support staff were unable to attend, cover could not be organised.		Increased interest in sport and physical activity. Developed resilience and teamwork. Healthy element of competition	To fully engage in all opportunities provided by the CSP in the next academic year. To enter a minimum of 1 teams per event Using PE funding to provide transport and supply cover to enable this.

Signed off by	
Head Teacher:	













Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











