

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7745
Total amount allocated for 2021/22	£19380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,125

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	31%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	26%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 55%		
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>To ensure that students across both key stages have access to high quality lessons by increasing staff knowledge and understanding.</p> <p>To ensure that students are active for at least 30 minutes of each day.</p> <p>To participate in sporting opportunities outside of PE time.</p>	<ul style="list-style-type: none"> <li>• Up and Under Sports and In2Sport delivering high quality PE lessons to years 1,4, 5 and 6 during teachers PPA time.</li> <li>• Up and Under Sports delivering mentoring to upskill staff and increasing ECT teachers that are new to the role and the school.</li> <li>• Provided gymnastic CPD</li> </ul> <p>PE Lessons twice a week and increased amount of activities and equipment available at lunchtimes and playtime.</p> <p>Provided opportunities to all years and a variety of sports via the Chippenham Sports Partnership (CSP)</p>		£14,914	<p>Staff are engaged and interested in delivering high quality PE, form good relationships with coaches. Students develop skills which build on previous learning including physical, social and emotional learning.</p> <p>Teachers are upskilled as a result of training therefore improving the curriculum delivery.</p> <p>Higher skill levels in lessons, transferable skills into PE lessons. Increased opportunities for disadvantaged learners.</p> <p>Implementation of sports leaders assisting in focussed activity during breaks and lunchtimes.</p>		<p>Sustainability and suggested next steps:</p> <p>New staff continue to be the priority when receiving support through mentoring.</p> <p>Staff CPD that provides teachers with specific focus. Next year dance. PE lead to liase with mentors about school focus.</p> <p>Continue to support the Partnership and increase the amount of participation across the school.</p> <p>Maintain free clubs, increase range of clubs offered and discuss potential of lunchtime and breakfast clubs.</p>

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<p>Playworker employed by the school to encourage additional movement around breaktimes.</p>	<p>Purchase of gymnastic equipment to increase opportunities for high quality gymnastic lessons</p> <p>Working alongside older children to increase participation in physical activity at breaktime by showing them how to use equipment and teaching them games for the children to play alongside each other.</p>			
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ivy Lane continue in the journey of raising the profile of PE, Sport and physical well- being. Evidenced by the wide range of sports clubs we offer, the CPD our staff undertake, participation in festivals at both local and county level.</p> <p>To develop confident young leaders who can help improve levels of activity throughout the school and can develop their own personal/leadership skills.</p> <p>Additional Swimming</p>	<p>Renewal of Chippenham Sports Partnership</p> <p>Unable to attend due to covid 19</p> <p>Catch up funding for year 4 and 5</p>	<p>See 1.</p> <p>£2000</p>	<p>(referred to in indicator 1) Improved physical and well-being of children.</p> <p><del>Children able to officiate games in a position to return to school and organise/officiate level 1 games.</del></p> <p>Increased swimming data at year 6</p>	<p>Continued whole school use of 'Jigsaw' PSHE programme. PSHE and children's well-being is of utmost importance following 2 years of broken education due to Covid19</p> <p>Please note- due to Covid-19 children were unable to organise level 1 games. When and if appropriate, this will be a next step for 2022/2023</p>

Develop whole school PE journey that is clear to parents and families where their children will go as progress through the school showing sports and activities they will experience.	Staff CPD. Gymnastics priority.		Children will be able to refer back to previous sports and make links and comparisons within new sports.	Continued mentoring to help with implementation of new school direction.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff continue to learn and develop their pedagogy.	PE Lead to attend CSP meetings. Staff training in dance.	£7047	PE lead has access to new initiatives and speakers who give guidance and information to ensure PE is always at the forefront of school development.	Continued support given from PE lead and PE lead/other staff given cpd opportunities in dance.
To ensure new staff are supported and coached to a high standard to ensure high quality provision for pupils is maintained.	New members of staff are mentored by PE lead and Up and Under Sports. Postpads	-	NQTs trained in 2 sports and more confident in their delivery to pupils.	Maintain promise of two full terms of mentoring per NQT/RQT if none appointed.
Continue to offer a wide range of activities both within and outside the curriculum to engage and enthuse children to adopt an active and healthy lifestyle.	Up and Under Sports mentoring Provided after school clubs in variety of traditional and modern sports (free of charge to parents).		Attendance registers show that increased numbers of children attend at least one club per week in year 4 and above. <b>Due to Covid this did not happen</b>	To continue to offer a wide range of clubs to KS1 and KS2
To use specialist coaches to develop				2

<p>CPD of staff in new sports.</p> <p>To give children the opportunity to participate in a variety of different sports and activities in the hope they will find something that they engage fully with.</p>	<p>All other clubs run by staff members who have developed skills through CPD and mentoring Chippenham Sports partnership.</p> <p>Providing a range of sports for chn to take part in with free after school clubs. Designing a wide ranging and interesting curriculum with a variety of activities for students to apply learning across sports.</p>		<p>Above</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase the amount of activity children undertake by looking into To promote an Active travel in whole school community</p> <p>With the use of Mentoring sessions and whole school message, improve and focus students' mental health and wellbeing. To continually build resilience and confidence through healthy competition as well as celebrating individuality and originality so that children are encouraged to make their own way and find activities that they are passionate about.</p>	<p>Book Bikeability for Y6</p> <p>Up and Under - Healthy Heroes for year 5 as one of the year groups who suffered the most with covid 19.</p>	<p>£see 3</p>	<p>Bikeability All children successfully passed the bikeability course.</p> <p>Year 5 children (58) all took part. Feedback from staff and children showed an increased awareness of how and why they should move more frequently and the benefits of this on their mental health. Students gained their healthy heroes certificate as well as completing more activity due to additional PE lesson.</p> <p>Over the year children from Y2, 3, 4, 5</p>	<p>Look to take part in the active travel campaign by promoting it amongst the school.</p> <p>Continue to promote cycling / scooting and walking to school</p> <p>Purchase of more cycle racks</p> <p>To fully engage in all opportunities provided by the CSP in the next academic year. Using PE funding to provide transport and supply cover to enable this</p>



<p>To provide pupils with opportunities to participate in a wider range of sports and physical activity. To provide opportunities for SEND and Gifted and talented.</p>	<p>Involve as many children as possible in CSP run games and activities.</p>		<p>and 6 participated in Multiskills, dance, netball, hockey, rugby, athletics and gymnastics events.</p>	
<p>Misc items as part of PE year: Stickers, trophy for sports day, supply for release time, travel to fixtures and events, TA support, educational materials and licences to teach PE from getset4pe</p>		<p>£849</p>		<p>3%</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Through membership of Chippenham Sports Partnership, to increase participation in festivals and competition</p> <ul style="list-style-type: none"> <li>• 1.5 Bee Netball</li> <li>• Footie for fun</li> <li>• YR2 SG</li> <li>• <del>Level 2 Football Festival</del></li> <li>• <del>Footie for fun YR1/2/3 GIRLS ONLY</del></li> <li>• <del>Christmas XC "Fun Run"</del></li> <li>• <del>Santa's Elf Dash</del></li> <li>• Level 2 Hockey Festival</li> <li>• Dance Festival</li> <li>• Football (girls only participation)</li> <li>• Level 2 Bee Netball</li> <li>• Level 2 Tag Rugby</li> <li>• Level 2 Gymnastics</li> <li>• <del>Level 2 Swimming</del></li> <li>• <del>Young Officials</del></li> <li>• <del>Level 2 Short Golf Festival</del></li> <li>• Level 2 Quad Kids</li> <li>• Chippenham Games</li> </ul>	Several events cancelled directly because of covid or because support staff were unable to attend, cover could not be organised.	£3300	Increased interest in sport and physical activity. Developed resilience and teamwork. Healthy element of competition	To fully engage in all opportunities provided by the CSP in the next academic year. To enter a minimum of 1 teams per event Using PE funding to provide transport and supply cover to enable this.

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	