

**Year 2 Enquiry
Term 1-3**

Enquiry question	What could my classroom be made of? (Term 1)	What is home? (Term 2)	How are schools the same? (Term 3)	
Number of weeks	6	6	6	
Lead state of being & coverage	<p>Engineer- using tools and equipment to perform practical tasks, use different materials according to their characteristics.</p>	<p>Scientist - Living things and their habitats, animals and human lifecycle</p> <p>Working Scientifically - asking simple questions and recognising that they can be answered in different ways</p>	<p>Geographer - place knowledge, Human and physical features, Geographical skills and field work.</p>	

Supporting states of being & coverage	Historian - historical vocabulary, Artist - design and make. Scientist - identify different materials, how materials can change shape. Working Scientifically - identifying and classifying - gathering and recording data to help in answering questions	Philosopher - homes/animals. Artist - use drawings/paintings/sculpture. Geographer - use maps, compass directions, create simple maps, fieldwork and observational skills	Artist - wide range of art and design techniques using different mediums. Working Scientifically - asking simple questions and recognising that they can be answered in different ways (a link should be made with 'seasonality' enquiries in Year 1).	
Wider experiences (trips, outdoor learning, visitors)	Visit from an architect	Outdoor learning day	video call another school in a contrasting location.	
International learning links			International project with link school in Brunei	
50 Experiences linked to Enquiry	28. Post a letter to someone important	44. Make a bug hotel	20. Enjoy reading a book from a different culture	

**Year 2 Enquiry
Term 4-6**

Enquiry question	What did Brunel do for Great Britain? (Term 4)	How do we live a healthy life? (Term 5)	How do plants grow near me? (Term 5&6)	How will we get around in the future? (Term 6)
Number of weeks	6	4	5	3
Lead state of being & coverage	<p>Historian - awareness of the past, where people and events fit in chronological order, use history vocabulary, ask and answer questions, understand key events, lives of significant individual in the past who have contributed nationally.</p>	<p>Engineer - use basic principles of a healthy and varied diet to prepare dishes, understand where food comes from</p>	<p>Scientist - plants, describe/observe different seeds and bulbs, needs of a plant to stay healthy.</p> <p>Working Scientifically - performing simple tests - using their observations and ideas to suggest answers to questions</p>	<p>Geographer - name and locate countries within the UK, Geography vocabulary, use maps, compass direction.</p>

Supporting states of being & coverage	<p>Engineer - design a product, communicate their ideas, use a range of tools and materials, explore existing products, evaluate products, explore how structures can be made stronger, stiffer and more stable, explore mechanisms</p> <p>Working Scientifically - performing simple tests</p>	<p>Scientist - living things and their habitat, animals inc humans.</p> <p>Working Scientifically - performing simple tests</p> <p>Artist - use a range of techniques, learn about the work of artists</p>	<p>Artist - using drawings, paintings and sculptures to develop and share their ideas, experiences and imagination. Geographer - name and locate, 7 continents and 5 oceans, identify seasonal, location of hot and cold areas.</p>	<p>Engineer - design and make, joining techniques. Historian - using history common words and phrases, chronological framework, ask and answer questions. Events beyond living memory. Musician - use voices expressively, create sounds</p>
Wider experiences (trips, outdoor learning, visitors)	Visit Clifton Suspension Bridge	Cookery	Visit an allotment, grow a wider range of food to plant in school garden.	
International learning links				
50 Experiences linked to Enquiry	50. Read by the River Avon/ 25.Raise money for charity		9.Grow a vegetable in the school garden 47. Identify a tree	

Year 2 Discrete Teaching Terms 1-3

	Term 1 (Autumn 1)	Term 2 (Autumn 2)	Term 3 (Spring 1)
Computing	Online safety & What is a computer - recognise use of information technology outside of school	Online safety & Algorithms and debugging - understand algorithms, how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions	Online safety & Word processing - use technology purposefully to create, organise, store, manipulate and retrieve digital content
RE (Discovery)	Christianity: Is it possible to be kind to everyone all of the time?	Christianity - Why did God give Jesus to the world?	Judaism - How important is it for Jewish people to do what God asks them to do?
PSHE (Jigsaw)	Being me in My World	Celebrating difference	Dreams and Goals
Music (Charanga)	Hands, Feet, Heart - listen and appraise songs, learn a song, compose percussion	Christmas performance - learn songs, perform to an audience	I wanna play in a band - play percussion alongside a song
French / Spanish	Greetings, short story, food items	Songs, emotions, Christmas	New Year, stories, numbers (1-10), songs
PE Indoors	Gymnastics	Dance	Yoga
PE Outdoors	Fundamentals	Ball skills	Invasion

English - writing	Talk 4 Writing – The Story of Pirate Tom Theme - Rag to Riches Focus: openings and endings NF: instruction writing	Talk4Writing – The Papaya that spoke Theme – journey story Focus: character and dialogue	Talk4Writing- Kassim and the Greedy Dragon Theme – warning Focus: suspense Poetry
English - Reading	Peace at Last by Jill Murphy Beegu by Alexis Deacon Predict it! Sequence it! understand it!	Paper Dolls by Julia Donaldson understand it! Predict it! Infer it!	Range of non-fiction texts Find it! Respond to it!
Maths	Number: place value Number: Addition and subtraction	Number: Addition and subtraction Geometry: Shape	Measurement: Money Number: Multiplication and division

Year 2 Discrete Teaching Terms 4-6			
	Term 4 (Spring 2)	Term 5 (Summer 1)	Term 6 (Summer 2)
Computing	Online safety & Stop motion - use technology purposefully to create, organise, store, manipulate and retrieve digital content	Online safety & programming: - ScratchJr - create and debug simple programs	Online safety Y2 - use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
RE (Discovery)	Christianity - Is it true that Jesus came back to life again?	Islam - Does going to the Mosque give Muslims a sense of belonging?	Islam - Does completing Hajj make a person a better Muslim?
PSHE (Jigsaw)	Healthy me	Relationships	Changing me

Music (Charanga)	ZooTime - pulse, rhythm, pitch	Friendship song - practise and perform a song	Reflect, rewind and replay - improvisation and composition
French / Spanish	Chinese New Year, Animals	Emotions	Goldilocks and the 3 Bears
PE Indoors	Sending and Receiving	Net and wall	Target games
PE Outdoors	Team Building	Striking and fielding	Athletics
English - writing	Talk4Writing Non-fiction: dragon Genre: information/report Performance poetry	Talk4Writing Jack and the Beanstalk: Theme – portal Focus: setting Non-fiction: letter to the giant	Talk4Writing Where the wild things are Theme – journey and return Focus: description Non-fiction: day in the life of Max, recount
English - Reading	The Moose Belongs to Me by Oliver Jeffers & poetry Read it! Understand it! Think about it! Respond to it!	Fortunately the Milk by Neil Gaiman - understand it! Predict it! Think about it! Respond to it! Summarise it!	Pirates 'n' Pistols by Chris Mould - Think about it! Summarise it!
Maths	Number: Multiplication and division Measurement: length and height Measurement: mass, capacity and temperature	Statistics Number: fractions Geometry: position and direction	Geometry: position and direction Problem solving Measurement: time