

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

| | |
|---|----------|
| Total amount carried over from 2021/22 | £6097 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £6097 |
| Total amount allocated for 2022/23 | £19,410 |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | £ 25,507 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 85% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 72% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 70% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| | | | 95% | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ol style="list-style-type: none"> To ensure that students across both key stages have access to high quality lessons by increasing staff knowledge and understanding. To ensure that students are active for at least 30 minutes of each day. To participate in sporting opportunities outside of PE time. Provide opportunities for students to take part in a variety | <p>Up and Under Sports and In2Sport delivering high quality PE lessons to years 1,4, 5 and 6 during teachers PPA time.</p> <p>Up and Under Sports delivering mentoring to upskill staff and increasing ECT teachers that are new to the role and the school.</p> <p>Provided gymnastic CPD Bath Rugby to deliver tag rugby to year 6 as a team teach approach</p> <p>PE Lessons twice a week and increased amount of activities and equipment available at lunchtimes and playtime.</p> <p>Dedicated playworker to use section of a playground to boost</p> | £23,867 | <p>Staff are engaged and interested in delivering high quality PE, form good relationships with coaches to help form assessment. Students develop skills which build on previous learning including physical, social and emotional learning.</p> <p>Teachers are upskilled as a result of training therefore improving the curriculum delivery.</p> <p>Higher skill levels in lessons, transferable skills into PE lessons. Increased opportunities for disadvantaged learners.</p> <p>Implementation of sports</p> | <p>New staff continue to be the priority when receiving support through mentoring. 3 new staff starting in September will be priorities</p> <p>Staff CPD that provides teachers with specific focus. Next year team sports and assessment. Gymnastic equipment launch day</p> <p>Continue to support the Chippenham Sports Partnership and increase the amount of participation across the school.</p> <p>To create more budget allowance for whole school</p> |

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| <p>of physical activities and clubs after school which are of no cost to the families.</p> <p>5. Provide healthy and active playtimes and gymnastic equipment on the field and playground.</p> | <p>activity levels at lunchtime for KS1 and KS2</p> <p>Provided opportunities to all years and a variety of sports via the Chippenham Sports Partnership (CSP)</p> <p>Increase opportunities for children to experience different sports and work alongside different teachers/coaches.</p> <p>Increase fitness and wellbeing.</p> <p>Ivy Lane is part of the Chippenham Sports Partnership. The CSP provides support to local primary schools by providing opportunities for children to develop skills and confidence through the following avenues: Young ambassadors leadership Leadership and event officiating Provision for gifted and talented and inclusion CPD for all staff within the partnership Opportunities for networking leading to working alongside sports specialists</p> <p>Purchase of equipment for PE sessions and extra-curricular clubs. Inspection of gym</p> | | <p>leaders assisting in focused activity during breaks and lunchtimes.</p> <p>Children are becoming more skilled in skills such as catching, striking, throwing, hula hooping, skipping due to activities being supervised and provided by playworker.</p> <p>Year on year a greater percentage of children are participating in festivals and increased confidence is encouraging them to also join sports clubs outside of school.</p> <p>Children can progress skills through having the correct equipment which is up to date and safe.</p> <p>Increased participation in healthy activity</p> | <p>projects such as OPAL, clubs moving to paid clubs. Paying for club to target specific students, low in physical activity.</p> <p>Subject leader to order stock when necessary</p> <p>Discuss with FOILS opportunity to develop site further with playground activities</p> <p>Begin OPAL to boost activity during lunchtimes.</p> <p>Bring external visitors in to build on skipping skills</p> |
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| | <p>equipment to ensure it is safe for all children to use.</p> <p>Purchase of outdoor gym equipment for use in PE time and during play times. Purchase of gymnastic equipment to increase opportunities for high quality gymnastic lessons</p> <p>Working alongside older children to increase participation in physical activity at breaktime by showing them how to use equipment and teaching them games for the children to play alongside each other.</p> | | | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: 1% |
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| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: See 1 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ivy Lane continue in the journey of raising the profile of PE, Sport and physical well- being. Evidenced by the wide range of sports clubs we offer, the CPD our staff undertake, participation in | Renewal of Chippenham Sports Partnership and engage with activities that are walkable. | See 1 | (referred to in indicator 1) Improved physical and well-being of children. | Continued whole school use of 'Jigsaw' PSHE programme. PSHE, activity, healthy lifestyle and children's well-being continues to be of utmost importance following 2 years of |

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| festivals at both local and county level. | | | | broken education due to Covid19 |
| To develop confident young leaders who can help improve levels of activity throughout the school and can develop their own personal/leadership skills. | Send sports ambassadors to the sports ambassador training and help lead the Ivy Squad. | See 1 | Children able to officiate games – in a position to return to school and organise/officiate level 1 games. Unable to attend due to weather and school commitment clashes | Sports ambassadors to be chosen at the end of T6 for next year meaning most interested and sporty children are chosen to lead this next year. |
| Additional Swimming for those children who are not given ample opportunities away from school setting | Catch up funding for year 4 | £250 | Increased swimming data at year 6 | Year 5 children are identified and given catch up opportunities in Term 1/2 |
| Ingrain a whole school PE journey that is clear to parents and families, demonstrating how their children will progress both their knowledge and skill level in a large variety of sports and activities. | Staff CPD through mentoring, all staff to have had it within the last 2 years. Dance priority. | See 1 | Children will be able to refer back to previous sports and make links and comparisons within new sports. | Continued mentoring to help with implementation of new school direction. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 2% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: £500 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <p>To ensure all staff continue to learn and develop their pedagogy.</p> <p>To ensure new staff are supported and coached to a high standard to ensure high quality provision for pupils is maintained.</p> <p>Continue to offer a wide range of activities both within and outside the curriculum to engage and enthuse children to adopt an active and healthy lifestyle.</p> <p>To use specialist coaches to develop CPD of staff in new sports.</p> <p>To give children the opportunity to participate in a variety of different sports and activities in the hope they will find something that they engage fully with.</p> | <p>PE Lead to attend CSP meetings. Staff training in dance.</p> <p>New members of staff are mentored by PE lead and Up and Under Sports.</p> <p>Orienteering training and resources to link to curriculum.</p> <p>Up and Under Sports mentoring Provided after school clubs in variety of traditional and modern sports (free of charge to parents).</p> <p>All other clubs run by staff members who have developed skills through CPD and mentoring Chippenham Sports partnership.</p> <p>Providing a range of sports for chn to take part in with free after school clubs. Implementing a wide ranging and interesting curriculum with a variety of activities for students to apply learning across sports.</p> | <p>£</p> | <p>PE lead has access to new initiatives and speakers who give guidance and information to ensure PE is always at the forefront of school development.</p> <p>NQTs trained in 2 sports and more confident in their delivery to pupils.</p> <p>Attendance registers show that increased numbers of children attend at least one club per week in year 4 and above.</p> | <p>Continued support given from PE lead and PE lead/other staff given cpd opportunities in dance.</p> <p>Maintain promise of two full terms of mentoring per NQT/RQT if none appointed.</p> <p>To continue to offer a wide range of clubs to KS1 and KS2</p> |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils


Percentage of total allocation:
3%

| Intent | Implementation | Funding | Impact | |
|-----------------------------------|---------------------------|---------|-----------------------------|------------------------------|
| Your school focus should be clear | Make sure your actions to | | Evidence of impact: what do | Sustainability and suggested |

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| what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | achieve are linked to your intentions: | allocated: | pupils now know and what can they now do? What has changed?: | next steps: |
| <p>To increase the amount of activity children undertake by looking into To promote an Active travel in whole school community</p> <p>With the use of Mentoring sessions and whole school message, improve and focus students' mental health and wellbeing. To continually build resilience and confidence through healthy competition as well as celebrating individuality and originality so that children are encouraged to make their own way and find activities that they are passionate about.</p> <p>To provide pupils with opportunities to participate in a wider range of sports and physical activity.</p> <p>To provide opportunities for SEND and Gifted and talented.</p> | <p>Book Bikeability for Y6</p> <p>Raise profile of sport and PE at Ivy Lane school</p> <p>Involve as many children as possible in CSP run games and activities.</p> | £750 | <p>Bikeability All children successfully passed the bikeability course.</p> <p>Feedback from staff and children showed an increased awareness of how and why they should move more frequently and the benefits of this on their mental health.</p> <p>Over the year children from Y2, 3, 4, 5 and 6 participated in Multiskills, dance, netball, hockey, rugby, athletics and gymnastics events.</p> | <p>Look to take part in the active travel campaign by promoting it amongst the school.</p> <p>Continue to promote cycling / scooting and walking to school</p> <p>Purchase of more cycle racks</p> <p>To fully engage in all opportunities provided by the CSP in the next academic year. Using PE funding to provide transport and supply cover to enable this</p> |

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| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
| | | | % |
| Intent | Implementation | Impact | |

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|--|--|--------------------|---|---|
| <p>Through membership of Chippenham Sports Partnership, to increase participation in festivals and competition</p> <ul style="list-style-type: none"> • 1.5 Bee Netball • Footie for fun • YR2 SG • Level 2 Football Festival • Footie for fun YR1/2/3 GIRLS ONLY • Christmas XC "Fun Run" • Santa's Elf Dash • Level 2 Hockey Festival • Dance Festival • Football (girls only participation) • Level 2 Bee Netball • Level 2 Tag Rugby • Level 2 Gymnastics • Level 2 Swimming • Young Officials • Level 2 Short Golf Festival • Chippenham Games <p>Orienteering training and resources</p> <p>The Arc for less able and active</p> | <p>Give staff autonomy of organizing own year groups events so that PE lead is not responsible for this</p> <p>Provide orienteering CPD for staff and purchase required equipment</p> <p>Pastoral lead to organize and facilitate trip for low activity children</p> | <p>£See 1</p> | <p>Increased interest in sport and physical activity. Developed resilience and teamwork. Healthy element of competition</p> | <p>To fully engage in all opportunities provided by the CSP in the next academic year. To enter a minimum of 1 teams per event</p> <p>Using PE funding to provide transport and supply cover to enable this.</p> <p>Staff to update their own children in the sports information spreadsheet.</p> |

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| Signed off by | |
| Head Teacher: |  |

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| Date: | 24 th July 2023 |
| Subject Leader: | Matt Johns |
| Date: | 24 th July 2023 |
| Governor: | Miggie Morgan |
| Date: | Sept 23' |