

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 2023

Commissioned by





Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£6097
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6097
Total amount allocated for 2022/23	£19,410
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 25,507

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

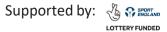
Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>a</u>	Percentage of total allocation:			
primary school pupils undertake at le	ast 30 minutes of physical activity a d	lay in school		95%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that students across both key stages have access to high quality lessons by increasing staff knowledge and understanding.	Up and Under Sports and In2Sport delivering high quality PE lessons to years 1,4, 5 and 6 during teachers PPA time. Up and Under Sports delivering mentoring to upskill staff and increasing ECT teachers that are new to the role and the school. Provided gymnastic CPD Bath Rugby to deliver tag rugby to year 6 as a team teach	£23,867	Staff are engaged and interested in delivering high quality PE, form good relationships with coaches to help form assessment. Students develop skills which build on previous learning including physical, social and emotional learning. Teachers are upskilled as a result of training therefore	New staff continue to be the priority when receiving support through mentoring. 3 new staff starting in September will be priorities Staff CPD that provides teachers with specific focus. Next year team sports and assessment. Gymnastic equipment launch
 To ensure that students are active for at least 30 minutes of each day. To participate in sporting opportunities outside of PE time. 	approach PE Lessons twice a week and increased amount of activities and equipment available at lunchtimes and playtime.		improving the curriculum delivery. Higher skill levels in lessons, transferable skills into PE lessons. Increased opportunities for disadvantaged learners.	day Continue to support the Chippenham Sports Partnership and increase the amount of
4. Provide opportunities for students to take part in a variety	Dedicated playworker to use section of a playground to boost		Implementation of sports	To create more budget allowance for whole school















of physical activities and clubs after school which are of no cost to the families

5. Provide healthy and active playtimes and gymnastic equipment on the field and playground.

activity levels at lunchtime for KS1 and KS2

Provided opportunities to all vears and a variety of sports via the Chippenham Sports Partnership (CSP)

Increase opportunities for children to experience different sports and work alongside different teachers/coaches.

Increase fitness and wellbeing.

Ivy Lane is part of the Chippenham Sports Partnership. The CSP provides support to local primary schools by providing opportunities for children to develop skills and confidence through the following avenues: Young ambassadors leadership Leadership and event officiating Provision for gifted and talented and inclusion CPD for all staff within the partnership Opportunities for networking leading to working alongside sports specialists

Purchase of equipment for PE sessions and extra-curricular clubs. Inspection of gym

leaders assisting in focused activity during breaks and lunchtimes

Children are becoming more skilled in skills such as catching. striking, throwing, hula hooping, skipping due to activities being supervised and provided by playworker.

Year on year a greater percentage of children are participating in festivals and increased confidence is encouraging them to also join sports clubs outside of school.

Children can progress skills through having the correct equipment which is up to date and safe.

Increased participation in healthy activity

projects such as OPAL, clubs moving to paid clubs. Paying for club to target specific students. low in physical activity.

Subject leader to order stock when necessary

Discuss with FOILS opportunity to develop site further with playground activities

Begin OPAL to boost activity during lunchtimes.

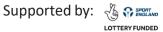
Bring external visitors in to build on skipping skills















•	1	1	1	
	equipment to ensure it is safe for all children to use.			
	for all children to use.			
	Purchase of outdoor gym			
	equipment for use in PE time			
	and during play times.			
	Purchase of gymnastic			
	equipment to increase			
	opportunities for high quality			
	gymnastic lessons			
	Working alongside older			
	children to increase			
	participation in physical activity			
	at breaktime by showing them			
	how to use equipment and			
	teaching them games for the children to play alongside each			
	other.			
	other.			
Key indicator 2: The profile of PESSP	A being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation:
			T	1%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
				Sustainability and suggested
what you want the pupils to know	are linked to your intentions:	allocated:	pupils now know and what	next steps:
and be able to do and about	are linked to your intentions:		pupils now know and what can they now do? What has	
and be able to do and about what they need to learn and to	are linked to your intentions:		pupils now know and what	
and be able to do and about what they need to learn and to consolidate through practice:		allocated: See 1	pupils now know and what can they now do? What has changed?:	next steps:
and be able to do and about what they need to learn and to consolidate through practice: Ivy Lane continue in the journey of	Renewal of Chippenham Sports	allocated:	pupils now know and what can they now do? What has	next steps: Continued whole school use of
and be able to do and about what they need to learn and to consolidate through practice:		allocated: See 1	pupils now know and what can they now do? What has changed?:	next steps:
and be able to do and about what they need to learn and to consolidate through practice: Ivy Lane continue in the journey of raising the profile of PE, Sport and	Renewal of Chippenham Sports Partnership and engage with	allocated: See 1	pupils now know and what can they now do? What has changed?: (referred to in indicator 1)	next steps: Continued whole school use of
and be able to do and about what they need to learn and to consolidate through practice: Ivy Lane continue in the journey of raising the profile of PE, Sport and physical well- being. Evidenced by the wide range of	Renewal of Chippenham Sports Partnership and engage with	allocated: See 1	pupils now know and what can they now do? What has changed?: (referred to in indicator 1) Improved physical and well-	next steps: Continued whole school use of 'Jigsaw' PSHE programme. PSHE, activity, healthy lifestyle and children's well-being
and be able to do and about what they need to learn and to consolidate through practice: Ivy Lane continue in the journey of raising the profile of PE, Sport and physical well- being.	Renewal of Chippenham Sports Partnership and engage with	allocated: See 1	pupils now know and what can they now do? What has changed?: (referred to in indicator 1) Improved physical and well-	Continued whole school use of 'Jigsaw' PSHE programme. PSHE, activity, healthy lifestyle













festivals at both local and county level.				broken education due to Covid19
To develop confident young leaders who can help improve levels of activity throughout the school and can develop their own personal/leadership skills.	Send sports ambassadors to the sports ambassador training and help lead the Ivy Squad.	See 1	 in a position to return to school and organise/officiate level 1 games. Unable to attend due to weather and school 	Sports ambassadors to be chosen at the end of T6 for next year meaning most interested and sporty children are chosen to lead this next year.
Additional Swimming for those	Catch up funding for year 4	£250		
children who are not given ample opportunities away from school setting			Increased swimming data at year 6	Year 5 children are identified and given catch up opportunities in Term 1/2
1 -	Staff CPD through mentoring, all staff to have had it within the last 2	See 1	Children will be able to refer back to previous sports and make links and comparisons within new sports.	Continued mentoring to help with implementation of new school direction.

Key indicator 3: Increased confidence	Percentage of total allocation:			
				2%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated: £500	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	











To ensure all staff continue to learn	PE Lead to attend CSP meetings.		PE lead has access to new	Continued support given from
and develop their pedagogy.	Staff training in dance.	£	initiatives and speakers who give	PE lead and PE lead/other
and develop their pedagogy.	Starr training in dance.		guidance and information to	staff given cpd opportunities
To oncure now staff are supported	New members of staff are		ensure PE is always at the	in dance.
To ensure new staff are supported			, ·	in dance.
and coached to a high standard to	mentored by PE lead and Up and		forefront of school development.	National and the second
ensure high quality provision for	Under Sports.			Maintain promise of two full
pupils is maintained.			NQTs trained in 2 sports and more	
	Orienteering training and		confident in their delivery to	NQT/RQT if none appointed.
Continue to offer a wide range of	resources to link to curriculum.		pupils.	
activities both within and outside the				To continue to offer a wide
curriculum to engage and enthuse	Up and Under Sports mentoring		Attendance registers show that	range of clubs to KS1 and KS2
children to adopt an active and	Provided after school clubs in		increased numbers of children	
healthy lifestyle.	variety of traditional and modern		attend at least one club per week	
	sports (free of charge to parents).		in year 4 and above.	
To use specialist coaches to develop				
CPD of staff in new sports.				
	All other clubs run by staff			
To give children the opportunity to	members who have developed			
participate in a variety of different	skills through CPD and mentoring			
sports and activities in the hope they	Chippenham Sports partnership.			
will find something that they engage	'' ' ' '			
fully with.				
,	Providing a range of sports for chn to			
	take part in with free after school			
	clubs. Implementing a wide ranging			
	and interesting curriculum with a			
	variety of activities for students to			
	apply learning across sports.			
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested













what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
children undertake by looking into To promote an Active travel in whole school community		£750	Bikeability All children successfully passed the bikeability course. Feedback from staff and children showed an increased awareness of	travel campaign by promoting it amongst the school. Continue to promote cycling /
and whole school message, improve and focus students' mental health	Raise profile of sport and PE at Ivy Lane school Involve as many children as		how and why they should move more frequently and the benefits of this on their mental health.	scooting and walking to school Purchase of more cycle racks
resilience and confidence through	possible in CSP run games and activities.		Over the year children from Y2, 3, 4, 5 and 6 participated in Multiskills, dance, netball, hockey, rugby, athletics and gymnastics events.	To fully engage in all opportunities provided by the CSP in the next academic year. Using PE funding to provide transport and supply cover to enable this
To provide pupils with opportunities to participate in a wider range of sports and physical activity.				
To provide opportunities for SEND and Gifted and talented.				

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
9		%	
Intent	Implementation	Impact	











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Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Through membership of Chippenham	Give staff autonomy of organizing	fSee 1	Increased interest in sport and	To fully engage in all
Sports Partnership, to increase	own year groups events so that PE		physical activity. Developed resilience	
participation in festivals and competition	lead is not responsible for this		and teamwork. Healthy element of competition	CSP in the next academic year. To enter a minimum of 1 teams
• 1.5 Bee Netball	Provide orienteering CPD for staff			per event
Footie for fun	and purchase required equipment			Using PE funding to provide
• YR2 SG				transport and supply cover to
 Level 2 Football Festival 	Pastoral lead to organize and			enable this.
 Footie for fun YR1/2/3 GIRLS ONLY 	facilitate trip for low activity			Staff to update their own
Christmas XC "Fun Run"	children			children in the sports
 Santa's Elf Dash 				information spreadsheet.
 Level 2 Hockey Festival 				
 Dance Festival 				
 Football (girls only participation) 				
 Level 2 Bee Netball 				
 Level 2 Tag Rugby 				
 Level 2 Gymnastics 				
 Level 2 Swimming 				
 Young Officials 				
 Level 2 Short Golf Festival 				
Chippenham Games				
Orienteering training and resources				
The Arc for less able and active				

Signed off by	
Head Teacher:	AMamin











Date:	24 th July 2023
Subject Leader:	Matt Johns
Date:	24 th July 2023
Governor:	Miggie Morgan
Date:	Sept 23'











