

# Ivy Lane School





## **Quality of Education**

- 1. To embed assessment strategies for Science and develop all wider curriculum subjects, to ensure that gaps in children's knowledge are identified and appropriate strategies implemented to ensure these gaps are closed.
- 2. To embed and develop the whole class teaching of phonics in EYFS and KS1 following Unlocking Letters and Sounds
- 3. To develop a mastery approach to teaching writing using the Talk For Writing sequence of teaching.
- 4. To ensure that our SEND and DL pupils make at least good progress from their starting points.

## Leadership & Management

- 1. Ensure curriculum leaders are effectively monitoring the delivery of their subject in all year groups.
- 2. To develop the use of peer coaching to support the delivery of quality first teaching.

## **Personal Development**

1. Provide training and resources to support staff and governors to ensure they are aware of the 'Protected Characteristics' and they are embedded into the curriculum. Ensure governors are aware of their responsibilities.

## **Behaviour and Attitudes**

1. To improve the quality of provision at lunchtimes reducing the risk of disengagement leading to challenging behaviour.

## **Early Years**

- 1. To focus on the progress that boys make from their baseline starting points in the 12 prime areas that supports an improvement of the gender imbalance from previous years.
- 2. To develop the role of the adult within our EYFS provision (nursery and reception).