



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Maintain CPD for staff	Lesson quality and staff confidence and proficiency in teaching PE are raised	Positive feedback from staff voice
Embed a Dance and Gymnastic curriculum	Ivy Lane's curriculum is high quality and staff feel supported to deliver this	Staff feeling more confident. More work needed to maintain this trajectory
Maintain high quality sports equipment	Students given access to good quality PE equipment in lessons. PE equipment not a barrier to staff delivering PE	Sports shed well stocked and maintained
Increase activity at playtime to meet DFE's guide of 60 minutes a day	Healthier school population leading to better behaviour and increased focus in class	Line markings have given students more opportunity to move at breaks
Provide free sports clubs to allow all children to access sports	Removing barrier for disadvantaged students accessing extra curricular clubs	Large number of children accessing clubs regardless of their status

Increase the amount of community events children have access to	Students given access to competitive sports	Children looked forward to these and enjoyed them inc SEND.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Fund a dance club as part of free clubs offering.	Additional coach after school. First come, first served opportunity – half places prioritised for DL students	Broad range of sporting opportunity. Chance to perform in front of an audience in February. 1 hour of additional activity increase.	20 students including 10 DL students meet DFE 60 minute activity. Barriers removed and access granted for ALL students.	£926 – additional coach
2. Provide a play worker to lead games and activities, supervise use of equipment at lunchtime	TA given responsibility for organizing and running lunchtime activities. All students given opportunity to access a range of adult lead activities boosting confidence and competence	More opportunities to develop skills, experiment, play competitive games, small sided activities. Increasing daily activity opportunities.	Behaviour incidents reduced. More opportunities to play and reduced boredom. Soft approach to a more open, play-based approach to breaktimes. Culture of play, respect and sharing beginning to emerge.	£4480 – TA to be paid for this additional responsibility
3. PE leader release time	All teachers, coaches and pupils	Leader given opportunity to monitor subject, attend events, plan and liaise with CSP (Chippenham Sports Partnership)	Workload reduced for PE lead. More opportunity to monitor the curriculum	£900 – Supply cost
4. Bath Rugby additional coaching	Year 5 students and teachers	Increasing activity time by an additional 1 hr per week for 8 weeks. Broaden range of activities provided by Ivy Lane.	Students given opportunity to increase tag rugby skills ahead of year 6 competition and transition to secondary school. Staff given CPD through observation	£750 – additional coach
5. Lunch club for targeted	DL, overweight, low activity and	Increase DFE activity time by an additional 4 hours per term (12 hours	Additional activity provided by the school. Raise and	£1200

students	SEND students (16 identified)	in total over the year)	boost profile of sport and PE to these children. Increase in activity in PE lessons	
6. Catch up swimming lessons for year 6 students	Support staff to help get students to the pool. 12 students identified as needing additional lessons – most of which are DL/SEND	Higher percentage of children leaving school as proficient swimmers and meeting DFE requirement	Increased % of NC requirements met. Money budgeted each year for this.	£500
7. Subscriptions for PE curriculum (real gym/dance, get set 4 pe)	All staff and all students	Staff provided with high quality planning, delivering and assessment tool.	High quality PE lessons for whole school	£1245
8. Chippenham School Partnership	Students and support staff	Increased activity opportunities for students that attend. Opportunities for a variety of sports regardless of status. Opportunities for interschool competition	More activity for students involved. Reduced workload for PE lead. Broader opportunities for students.	£3500
9. OPAL (Outdoor play and learning) subscription	All students, lunchtime staff, support staff	Increased activity levels at breaktimes. Consultation fee and set up of steering group. Removal of 30 minute break at lunch and longer for those who finish lunch.	Students significantly more active and creative during breaktimes. Reduced behaviour incidents. 2 year cycle that then can be run without cost.	£2850
10. Sport equipment	All staff and students	Broader experience of a range of sports and activities offered to all pupils.	Curriculum designed carefully to allow more pupils encouraged to take part in PE and Sport Activities.	£900

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Dance club	1. Well attended and oversubscribed. DL students given opportunity that may not have had as applications were slower at returning.	1. Second half of the year – paid dance club for additional students that were unable to attend the dance festival club. Rotate next year?
2. Play worker	2. Year progressed significantly as play workers confidence and ability improved. Pupil voice was positive about lunchtimes	2. Allow equipment to be used more freely next year as we move to OPAL system
5. Lunch club	5. DL children who attended spoke positively. Reduced behaviour and increased confidence.	5. Would be good to find room in the budget For this next year
6. Catch up swimming	6. Summative data did not improve, however Formatively parents commented to me an Increase in confidence and enjoyment of Swimming and an intention to go more before Secondary school	6. A longer programme for targeted students

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	Students do not swim in year 5 or 6. Last opportunity is in year 4. Catch up swimming for children that finished year 4 in the shallow group.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>Some students have not continued to swim after year 4 in lessons</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>All children taught but high percentage of PP children in year 6 cohort.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Additional catch up was provided. Not long enough.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use the local authority's swimming pool and swimming instructors so this is not required.</p>

Signed off by:

Head Teacher:	<i>Helen Lammin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matt Johns PE Lead</i>
Governor:	
Date:	Set 24'