



Ivy Lane School

School Improvement Plan 2025 to 2026

School Priorities



Curriculum and teaching - Achievement

1. To ensure a systematic and proactive approach to improving the quality and consistency of quality first teaching, knowledge and skills has been implemented.
2. To continue to lay down solid foundations in Maths, with a clear focus on number sense and core maths skills, in order to raise attainment in Maths across all year groups.
3. To implement robust moderation of writing, to support the raising of attainment across all year groups.
4. To further raise standards in Early Reading and Phonics.
5. To raise standards for DL learners, non-SEND in writing.

Leadership & Governance

1. To develop the use of the 'pupil book study' approach, to give an accurate and in-depth insight into what the learning looks like and to the lived experiences of the children, which then enables leaders and teachers to focus on analysing the impact of our curriculum teaching and long-term retention of taught content.

Inclusion

1. To use formative assessment strategies effectively for children with SEND, to track progress and provide timely support.

Personal Development & Well-being

1. To make effective use of pupil voice, ensuring children's feedback is documented and considered.
2. To embed a whole-school Thrive approach to strengthen social and emotional learning, enabling staff to assess and support pupils' emotional development, reduce barriers to learning, and improve well-being and engagement.

Attendance & Behaviour

1. To improve the engagement in high-quality play and lunchtime routines, to reduce the incidents of challenging behaviour.
2. To support all staff in ensuring the consistent implementation of our stepped boundaries approach, to maintain positive Ivy Lane behaviour.
3. To reduce the % of persistent absence.

Early Years

1. To increase disadvantaged learners progress and engagement.
2. To focus on the role of the adult across nursery and Reception. Supporting staff with training and professional development.