



Ivy Lane School

School Improvement Plan 2026 to 2027

School Priorities



Priority 1

To ensure that transcription skills, including handwriting and spelling, are taught consistently well across all subjects, so that all children secure the skills needed for high-quality writing.

(SEF Reference: Curriculum & Teaching, Achievement, Leadership & Governance)

Priority 2

To strengthen children's multiplication fluency through the consistent teaching and application of times tables, building confidence, accuracy and automaticity across all year groups to improve overall attainment in Maths.

(SEF Reference: Curriculum & Teaching, Achievement, Leadership & Governance)

Priority 3

To strengthen the impact of support staff through high-quality professional development, ensuring they confidently engage children and deliver effective classroom support.

(SEF Reference: Curriculum & Teaching, Achievement, Leadership & Governance, Inclusion)

Priority 4

To ensure access to high-quality enrichment opportunities for disadvantaged pupils, ensuring they participate fully in the wider life of the school and develop the knowledge, skills, confidence and cultural capital needed to thrive and improve outcomes across the curriculum.

(SEF Reference: Achievement, Leadership & Governance, Inclusion, Attendance & Behaviour, Personal Development & Well-being)

Priority 5

To strengthen and embed communication and language provision throughout the Early Years curriculum, ensuring all children develop strong oracy skills necessary for future learning and success.

(SEF Reference: Early Years, Achievement, Leadership & Governance)